



Saraswati International School Valsad Assessment Guidelines: 2023-2024

Grade III – V Evaluation Plan: Grade III - V

Assessment is an important component of curriculum. Students are assessed on a continuous and Competency Based Learning in school. They are assessed on various parameters to do away with the fear of examination. Our assessments are designed on the guidelines of CBSE. It is paving the way for the overall development of the personality of students.

Formative Assessments: Multiple assessments are conducted under Periodic Assessments during the entire duration of the term which is also called continuous assessments.

Summative Assessments: Half Yearly and Yearly/Annual Examinations are conducted at the end of each term. It is comprehensive and called Summative Assessments.

Division of academic Year: The Academic year is divided in two terms. Each Term consists of Periodic Assessments and Half yearly / Annual Examination.

Term 1				Term 2			
April - September				October – March			
Periodic/Multiple Assessments		Half Yearly Exam		Periodic/Multiple Assessments		Annual Examination	
June/July		September		January		March	

Scheme of Assessment

Term I					Term II				
Periodic /Multiple Assessments					Periodic /Multiple Assessments				
PA	MA	SEA	Portfolio	H.Y. E	PA	MA	SEA	Portfolio	A.E
5	5	5	5	80	5	5	5	5	80
Term I: 20 + 80= 100, Term II: 20 + 80 = 100 Average: Term I + Term II: 100									
Note: PA: Periodic Assessment, MA: Multiple Assessment, SEA: Subject Enrichment Activities, HYE: Half Yearly Examination, AE: Annual Examination.									

B. Co-scholastic:

- 1. Art Education:** Drawing, Craft, Music, Reading, Library, General Knowledge, Value Education.
- 2. Health & Physical Education:** PE, Games, Yoga, Activity (Non Academic Clubs), etc.
- 3. Work Experience:** IT, etc.

C. Life Skills

Thinking Skills	Social Skills	Emotional Skills
Self-Awareness	Interpersonal relationship	Managing Feelings and emotions
Problem Solving	Decision Making	Communication Skills
Dealing with stress	Creative Thinking	Empathy

Pen Paper Assessment: It is a Periodic Assessment and Half Yearly/Yearly Examination. The date-sheet of the Periodic Assessment and Half Yearly/Yearly Examination is given 15 days prior on E-Campus Circulars.

Multiple Assessments: The schedule for Multiple Assessments is given by the respective subject teachers as it is conducted during the duration of the Term as Continuous Assessments. It can be taken in the form of Assignments, presentation of papers, Worksheets, Multiple Choice Questions, Orals, Quiz. Presentation of Papers/Posters/Art Integrated Activities needs to be maintained in the Portfolio by the Students.

Portfolio/Project Work: Project work is part of other tools of evaluation. All projects are given in writing in a standard proforma along with guidelines. Projects must be research based. Students must cite the sources of reference on the last page. Project work must be done by students only. However, they can seek the help of parents and others. Project work needs to be maintained in the Portfolio by the Students.

Long Reading Material: Students must read at least one-story book each month. It is part of their supplementary reading.

Syllabus for Periodic Assessment & Half Yearly/Yearly Examination:

Syllabus is given on E -Campus Circulars along with the date-sheet for the above tools of assessment.

Report Card: The Report Card is a student`s performance record in Scholastic A & B & Co-Scholastic areas, student`s attendance record, etc. Report cards are issued after the end of First Term and at the end of Second Term.